BOARD OF EDUCATION

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# Stockton Unified School District; Career & Technical Education Advisory Committee

August 23, 2018

Attendees:

*Frank Ferral, Mario Supnet: Greater Stockton Chamber of Commerce*

*Micah Runner: Economic Development Department, City of Stockton*

*Sokun Somsack: Director of Strong Workforce Program, San Joaquin Delta College*

*Renee Puig-Hink: Builders Exchange of Stockton*

*Alicia Rico: DELAC, SUSD Parent Advisory Committee*

*Katrina Leon, Tami Gray, Nicolette Gonzaba: Stockton Unified School District staff*

*Sherry Jackson, Gamal Salama: High School Principals, Stockton Unified School District*

*Maxine Areida: Work Experience Educator, Health Careers Academy, Stockton Unified School District*

*Kimberly Bongo, Jenifer Barajas, Alicia Millian, Jennifer Marraquin: Students, Stockton Unified School District*

*Alejandra Mancilla: Guidance Technician, Weber Institute*

*David Tayco, Patricia Rivera: High School Teachers, Stockton Unified School District*

# Purpose:

The Stockton Unified School District (SUSD) CTE Advisory Committee seeks to provide feedback and suggestions for the programs and direction of the district’s career pathways. This committee is a Perkins Grant requirement, is chaired by non-educator, and meets annually. Mr. Frank Ferral is our committee chair for this annual meeting.

# Minutes

Call to Order at 9:30

1. An overview of the Business Education Alliance activities for 2016-2017
	1. *General conversation about he BEA’s activities and what is the student impact.*
		1. *Suggestion to develop the Mock Interviews and follow models developed by Lincoln Unified School District and Health Careers Academy (SUSD)*
		2. *Be more strategic in the student preparation*
		3. *HVE a target grade that all students participate*
	2. *A need to discuss cell phone usage in the work place. Many employer complaints that younger workers can’t seem to put the phone down and are so tied to the phone and social media they are ineffective and unemployable.*
2. An overview of all Career Pathways in the district
	1. *A question was raised about how the district determines the pathways an location. Dr. Andrus replied: Labor Market data, teacher credentials and interest, facilities and industry partnerships are the key drivers in the decision. The examples of the Health Careers Academy, Pubic Safety Academy, Construction Trades and new Supply Chain Pathways are examples of many of the drivers coming together to create the programs.*
	2. *Mr. Cato commented that based on his professional work, that many more supply chain and technical manufacturing jobs are coming to the county and we need to be preparing for them.*
3. Review of the Core Indicators Class of 2016
	1. *Discussion about the data. Most noteworthy was the Core Indicator regarding non-traditional students and how the data is inaccurate due to a course file problem*
4. A general discussion of program quality and industries represented by the career pathways
	1. *Suggestions for an Education pathway for future teachers*
	2. *Suggestion for an Entrepreneur pathway*

*Concluded at 11:30*

*To learn more about the Career Pathways in Stockton Unified School District, go to:* [*www.stocktonusd.net/CTE*](http://www.stocktonusd.net/CTE)

*Katrina Leon, Ed.D.*

*Director, Educational Services*

*Perkins CTE Advisory Committee Secretary*

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